Task-Based Language Teaching (TBLT): Lesson Framework Template

A ready-to-use framework for planning a task-based lesson using the pre-task, task cycle, and language focus stages.

1. Pre-task

- Introduce the topic and the target task.
- Activate relevant vocabulary and schemata.
- Give clear instructions and a model if useful.

2. Task cycle

- Task: learners complete the task in pairs or groups, using any language they can.
- Planning: learners prepare to report how they did the task.
- Report: groups share outcomes with the class.

3. Language focus

- Analysis: highlight useful language that emerged from the task.
- Practice: targeted activities on that language.
- Reflect and set the next task.

Planning checklist

- Is the task outcome meaningful and achievable?
- Does the task require real communication, not just display language?
- Have you planned for emergent language, not a predetermined grammar point?