

Classroom Error Correction Decision Tree & Delayed Feedback Sheet

Decide in the moment whether and how to correct, then capture errors during fluency work for a delayed feedback round-up.

Decision tree

Question	If yes	If no
Is the activity accuracy-focused?	Correct now (briefly).	Consider delaying.
Does the error block meaning?	Correct now.	Often let it go / delay.
Can the learner self-correct?	Elicit / prompt.	Give a clue or model.
Is it a recurring class error?	Note for delayed round-up.	One-off — low priority.

Delayed feedback monitoring sheet

What I heard	Corrected form	Who/notes

Round-up tip: put 3–4 anonymous errors on the board after the task and ask the class to correct them together.