

CLT Communicative Task Audit & Lesson Checklist

Audit any activity against the principles of Communicative Language Teaching, then check your lesson has a genuine communicative payoff.

Task audit — does the activity have these features?

Feature	Yes/No	Note
Information / opinion gap (a real reason to communicate)		
Learner choice over what to say		
Focus on meaning, not only form		
Authentic-like language or context		
Interaction (pair / group)		
A clear outcome or product		

Lesson checklist

■	There is a clear communicative aim (not just “practise the present perfect”).
■	Controlled practice leads towards freer, meaning-focused use.
■	Learners talk more than the teacher (manage teacher talking time).
■	Error correction during fluency work is delayed, not constant.
■	The final task lets learners use language for a real purpose.

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